

GK 103 - FOREIGN LANGUAGE 1 - Eğitim Fakültesi - Eğitim Bilimleri Bölümü

General Info

Objectives of the Course

The aim of this course is to enable students to develop basic English language skills (reading, writing, listening and speaking) and use them in daily and academic communication.

Course Contents

This course covers basic English grammar, reading comprehension, writing, listening comprehension, and speaking skills. Students learn basic expressions used in daily life and develop their language skills through various activities.

Recommended or Required Reading

Oxford University Press Headway Beginner 5th Edition, coursebook, computer

Planned Learning Activities and Teaching Methods

This online course is structured around a primarily communicative, task-oriented approach. It also includes listening, reading, writing, and speaking activities.

Recommended Optional Programme Components

Online activities of the textbook are also covered within the course and given as homework.

Instructor's Assistants

Serkan Coşkun

Presentation Of Course

Online

Dersi Veren Öğretim Elemanları

Inst. Ruhi Erdem Çelebi Inst. Serkan Coşkun

Program Outcomes

- 1.
- 2.
- 3.

Weekly Contents

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	Headway Beginner Student's Book 5th Edition, pages (8-10)		Lecture, question-answer	Basic dialogues regarding greetings and introductions	
2	Headway Beginner Student's Book 5th Edition, pages (11-13)		Lecture, question-answer	Common objects, numbers	
3	Headway Beginner Student's Book 5th Edition, pages (16-18)		Lecture, question-answer	Self-introduction subject pronouns, cities and countries	
4	Headway Beginner Student's Book 5th Edition, pages (19-21)		Lecture, question-answer	Question patterns, frequently used adjectives, numbers	
5	Headway Beginner Student's Book 5th Edition, pages (24-26)		Lecture, question-answer	Professions, To be verb forms	
6	Headway Beginner Student's Book 5th Edition, pages (27-29)		Lecture, question-answer	Giving personal information, daily dialogues	
7	Headway Beginner Student's Book 5th Edition, pages (32-34)		Lecture, question-answer	Possessive adjectives, family members	
8				Midterm Exam	
9	Headway Beginner Student's Book 5th Edition, pages (35-37)		Lecture, question-answer	Frequently used verbs in the Present Tense, introducing family members	
10	Headway Beginner Student's Book 5th Edition, pages (42-44)		Lecture, question-answer	Sentence structures in Present Tense, frequently used nouns	
11	Headway Beginner Student's Book 5th Edition, pages (45-49)		Lecture, question-answer	Nations, adjective phrases, numbers, currencies	
12	Headway Beginner Student's Book 5th Edition, pages (52-55)		Lecture, question-answer	Asking and telling the time, adverbs of frequency	
13	Headway Beginner Student's Book 5th Edition, pages (56-59)		Lecture, question-answer	Words that go together, days of the week, prepositions of time	
14	Headway Beginner Student's Book 5th Edition, pages (62-65)		Lecture, question-answer	Question words, object pronouns, demonstrative pronouns	
15	Headway Beginner Student's Book 5th Edition, pages (66-69)		Lecture, question-answer	Adjectives, email writing, Modal "Can"	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Ders Öncesi Bireysel Çalışma	14	1,00
Ders Sonrası Bireysel Çalışma	14	1,00
Ara Sınav Hazırlık	7	2,00
Final Sınavı Hazırlık	7	3,00
Derse Katılım	14	1,00

Assesments

Activities	Weight (%)
Final	60,00
Vize	40,00

Eğitim Bilimleri Bölümü / Rehberlik ve Psikolojik Danışmanlık X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	P.O. 23	P.O. 24	P.O. 25	P.O. 26	P.O. 27	P.O. 28	P.O. 29	P.O. 30	P.O. 31	
L.O. 1																					5											
L.O. 2																					5											
L.O. 3																					5											

Table :

- P.O. 1 :** Acknowledges Turkish National Educational system and the services of psychological counseling and guidance within this current system.
- P.O. 2 :** Explains the knowledge about the theories, approaches and basic concepts of psychological counseling and guidance.
- P.O. 3 :** Explains the knowledge about the services, restraints and the associations with the other disciplines of the psychological counseling and guidance.
- P.O. 4 :** Explains the importance of working by taking into consideration of the ethic rules and legal arrangements in terms of human rights and vocational ethics.
- P.O. 5 :** Uses all the knowledge and skills which are necessary for establishing, lasting and ending the professional psychological counseling relationship with the individuals.
- P.O. 6 :** Supplies group or individual psychological counseling services, in the fields of vocational, individual and social, to the different age ranges and target audience, according to the needs.
- P.O. 7 :** Arranges and applies orientation programs considering the needs of the individuals.
- P.O. 8 :** Develops a scale in order to apply in the field of psychological counseling and guidance according to the needs.
- P.O. 9 :** Applies, evaluates and interprets the results of test and non-test techniques that are to be used within the framework of the needs.
- P.O. 10 :** Carries out crisis intervention and preventive counseling services.
- P.O. 11 :** Arranges counseling programs, develop and customize them according to the needs of the institution.
- P.O. 12 :** Constructs an objective communication without prejudice with the individual during the psychological counseling and guidance process.
- P.O. 13 :** Evaluates his/her vocational qualifications, realizes the restraints, plans and applies how to develop him/herself for the vocational development.
- P.O. 14 :** Conducts the psychological counseling and guidance services in the framework of trust, transparency and loyalty, keeps the required records, prepares the annual reports and secures the privacy of the records of the counseling processes.
- P.O. 15 :** Enables the psychological counseling and guidance services to the individuals who have special needs to make them realize their existing potentials that need to be developed.
- P.O. 16 :** Provides the teachers and families consultancy for the conduction of the guidance services.
- P.O. 17 :** Collaborates with the other colleagues, parents and the institutions in order to increase the effectiveness of the psychological counseling and guidance services.
- P.O. 18 :** Follows the current information, sources, up-to-dates, conferences, seminars, workshops and activities. Plans and rules similar works accordingly.

- P.O. 19 :** Investigates the events and facts by following scientific methods, interprets and evaluates the data by making statistical analyses.
- P.O. 20 :** Acts with national consciousness in line with Atatürk's principles and reforms; adopts human ideals, national goals and aspirations.
- P.O. 21 :** Monitors the developments in the field and communicates with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level.
- P.O. 22 :** Makes connections between psychological counseling with other social science branches (sociology, anthropology, philosophy... etc).
- P.O. 23 :** Uses communication technologies and advanced computer software necessary in the field.
- P.O. 24 :** Knows the aim, structure, and process of Turkish education system, the approaches of classroom management and the concepts related with education.
- P.O. 25 :** Prepares projects and writes articles related with the field by using scientific research methods appropriately.
- P.O. 26 :** Uses Turkish language appropriately and effectively and have skills to communicate with the students effectively.
- P.O. 27 :** Uses the most appropriate teaching strategies, methods and techniques considering students' developmental characteristics, individual differences, characteristics and achievements of the subject area.
- P.O. 28 :** Provides services to individuals which facilitate self-knowledge, self-understanding and making appropriate decisions in career development process on the basis of career development theories, decision making models, and labor market conditions.
- P.O. 29 :** Gains awareness about normal and abnormal behaviors and the dynamics of the behaviors of individuals.
- P.O. 30 :** Identifies cultural and socio-economic characteristics of individuals and societies.
- P.O. 31 :** Develops understanding of group counseling processes.
- P.O. 32 :** Provides services in a way that integrates cognitive, behavioral, emotional, cultural and spiritual dimensions in the counseling process with individuals and groups.
- P.O. 33 :** Conducts psychological counseling and guidance services in the context of advocacy for rights (disadvantaged groups, children, etc).
- L.O. 1 :**
- L.O. 2 :**
- L.O. 3 :**